



Suffolk New College

Careers Strategy 2019

Vision **To provide our students with an “Exceptional Student Experience”**

- Students describe SNC as an Exceptional Place of Learning where they further develop their knowledge, skills, and values moving them closer to achieving their dreams.
- Staff describe SNC as an Exceptional Place of Work where they are inspired and supported to do their very best to move students closer to realising their dreams.
- College Governors and the local community describe SNC as an Exceptional College where dreams can come true

Aim

For all students to receive high quality Careers Education, Information, Advice and Guidance (CEIAG) during their time studying at Suffolk New College.

Background

Suffolk New College’s CEIAG (careers education, information, advice and guidance) programme is based upon the Gatsby Foundation's Good Career Guidance benchmarks. These benchmarks are a framework of 8 guidelines illustrating what makes the best careers provision in schools and colleges. Further information can be found at <http://www.goodcareerguidance.org.uk/the-benchmarks>

Key Objectives

- All students are able to access high quality CEIAG (careers education, information, advice and guidance) before applying for a course and during their time studying with us. We will ensure that students are offered an accessible and stable careers programme where opportunities for advice and support are tailored to the needs of each learner.
- The careers programme is available for students, parents and other stakeholders to view via our website and it will be regularly evaluated through feedback from students, parents, college staff and employers as part of the evaluation process.
- Every student will be able to access information about career paths and the labour market.

- Every student will receive advice and support tailored to their needs. The careers programme will have equality and diversity considerations embedded within it, and the programme will be regularly reviewed to ensure these considerations are maintained.
- Students will have the opportunity to experience how their chosen subjects help people gain entry into a range of occupations.
- Students will experience meaningful encounters with employers during their time at the College.
- All students will be expected to undertake work experience or work related learning as part of their studies.
- Students will receive information about the range of learning opportunities available to them including Higher Education and Apprenticeships.
- The College will ensure that 1:2:1 guidance interviews are available to students when requested.

The College will ensure that:-

- Careers Education, Information, Advice and Guidance is provided to students and prospective students via the Curriculum Team, Progress Tutors, Study Support team, Student Services and the School Liaison Officer.
- Applicants to the College will benefit from opportunities to engage in a range of activities and information as part of a programme of information, advice and guidance. These will include – website information, invitations to Taster Events, transition events, access to a wide range of subject specialists- with up to date industry knowledge - for advice regarding pathways to employment; and to general advice from central teams. This range of activity and information is offered to help provide students with clear pathways to employment.
- Students induction programmes will include coverage of progression opportunities and careers pathways, and 1:1 reviews with Progress Tutors to ensure that they have made the right choices; where this is not the case, information, advice and guidance is provided for alternative choices either within the college or externally.
- Students will be able to attend industry and course specific external trips and there will be visits from guest speakers to deliver talks to students. The College holds an Employability Week where employers are able to engage with students to discuss their career aspirations.
- Students will be expected to undertake work experience and/or work related learning as part of their studies and the College sets a benchmark of a minimum of 30 hours for this.
- The College provides support and a range of activities to enable students to find positive destinations, which include:
 - Information on options for further study at the college

- Provision of Higher Education fairs within the college visits to other universities as part of their course. The National Collaborative Programme (NCOP) engages with students and supports them with progression to Higher Education.
- Information regarding employment and apprenticeships is also available to ensure that all possible progression routes are offered to students.

Suffolk New College Staff

There is a designated Careers Strategy Group responsible for overseeing the Suffolk New College Careers Programme. The team involves the following staff:

Mary Gleave	Executive Lead
Bojan Stankovic	Student Services Manager / Careers Leader
Martin Goonan	Progress Tutor Team Leader / Careers Leader
Craig Shimmon	Marketing Manager
Hayley Sermons	School Liaison Officer
Jamie Siddons	Progress Tutor
Lisa Baxter	Work Placement Officer
Julia Rogers	Work Placement Officer
Debbie Bell	Work Placement Officer

The College believes that for students to receive excellent CEIAG all teaching staff have a responsibility to give careers advice linked to their subject area. At Suffolk New College, teaching staff are industry experts and are able to deliver advice and guidance relating to their industry and the employment pathways that can be followed within that industry.

Implementation and Monitoring

This strategy is accompanied by an action plan, drawn up against the Gatsby Benchmarks, and assessed against the Compass self-assessment tool. The action plan sets out the College's current rating against each of the Gatsby benchmarks and identifies actions required to improve the rating in sections as needed.

The action plan will be implemented by the Careers Strategy Group who will provide a termly update on the action plan to the Senior Management Team.

30th January 2019