

# Remote Education Offer

January 2021



## **What remote education will be made available for different learner cohorts (14 to 16, 16 to 19, apprentices, adult learners)**

All students (aged 16-19 and adults) on study programmes, and apprentices, will be provided with remote education. Adult learning programmes have also been moved online, although some commercial programmes for adults of a more practical nature where online learning is not possible i.e. in Construction and some Land Based industries, have been postponed until February 2021, at the earliest.

## **Delivery arrangements, such as timetabling, virtual learning environments and assessment arrangements**

Timetables for full-time students will generally reflect the students' standard College timetable. Where there are changes, for example, where practical workshop session times are reduced, these will be communicated directly to students, so that they have clear revised timetables.

Google is the College platform for learning. All students have a GAPPS account to access live synchronous sessions and content.

With the exception of most exams, assessment arrangements are currently continuing as originally planned whilst we await further details from Ofqual.

What this means for students is:

- teachers will continue with formative assessment of student progress in online classes and will continue to set self-directed study tasks, where relevant
- where students have deadlines for coursework and assessments, they should continue to work on these assessments and submit work on these deadlines
- The exception to this is for practical assessments, where it is not physically possible for students to complete these due to lack of access to materials. In these cases, tutors will communicate these changes to the students.
- Exams are currently suspended in the vast majority of cases. Where exams are to continue, students will be contacted directly by the College

## **Expectations of students**

Students are expected to continue with their timetable, subject to any adaptations, and log on to online sessions using the links provided by their teachers.

Lesson start times will mirror the standard timetable and students should arrive punctually to these sessions.

Students are required to participate in these sessions as directed by their teacher, or as supported by their LSA. This may involve answering questions both verbally and in the group chat, and by completing tasks as set by the teacher.

See the [Student and Apprentice Code of Conduct for On-Line Learning](#) for further details.

### **Arrangements for students studying courses that require specialist equipment or facilities**

Where possible, students will be provided with access to specialist equipment – e.g. IT software and devices – to enable them to continue with their studies unhindered. Where alternative resources at home may be used in a creative way, these will be adapted – e.g. Catering activities, Hair and Beauty activities.

The College have invested in licences for specialist software (e.g Adobe Creative Suite) for creative arts & IT students to use at home.

Where students require such access that cannot be provided, students will be supported to undertake other work – such as theory-based work – to support their studies and help prepare them for their return to face-to-face learning.

### **Support for students without devices, connectivity or a suitable environment for learning**

The College has and will continue to work with students to provide them with suitable access to devices and the internet, we are awaiting further devices from the government allocation which will arrive soon.

For this third Lockdown, Laptops (250) and 4G routers have been deployed to vulnerable students who do not have devices at home; they are also being supplied to other students on a need-assessed basis. Support for students to access learning using games consoles is also provided through the distribution of wireless keyboards.

Access to College facilities is available to vulnerable students – as per Government guidelines. Where students are in digital poverty and/or do not have suitable conditions at home for studying, access to College facilities is provided so that they can attend online learning sessions from College campuses. The college has implemented a Lateral Flow Test Centre in line with government and NHS directives so these students are able to be tested, along with all staff who are on site.

### **Support for students with SEND**

Learning Support Assistants continue to support students with SEND throughout Lockdown. This may be in the form of online support where the student is working remotely. If the student is on the College site, this will be in person support.

It is recognised that some students with SEND will find it challenging to engage with online learning and, in these circumstances, the course tutors make arrangements – liaising with the students' parents/carers – to provide appropriate support for learning, which may include paper-based activities sent in the post.