## Suffolk New College Risk Assessment



**LOCATION:** All sites

**REVIEW DATE:** October 2020

**DATE:** August 2020 **ASSESSED BY:** Michael Heathcote (Health, Safety & Wellbeing Advisor)

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TASK / PREMISES: COVID-19 Generic Risk Assessment

What has the potential to cause harm? (Hazards)	What are the Hazards to Health and Safety	Who is affected?	Risk Level H/M/L	Record the preventive and protective measures already in place?	Residual Risk Level	What further action, if any, needs to be taken to reduce risk sufficiently?	Results*
Close contact with others	Exposure to virus is increased unless appropriate standards of cleaning & disinfection are in operation	Risk to building users of exposure to virus via:  • physical contact with contaminated surfaces,  • inhalation of airborne virus,  • inadequate personal hygiene,  • inadequate distancing	High	<ul> <li>Social distancing (SD) by reducing persons within the area (2 meters),</li> <li>One-way systems implemented where feasible, Review work / study schedules</li> <li>start and finish times, working/studying from home, reduction of persons on site, reallocation of workers to other tasks.</li> <li>Conference calls, TEAMS / Skype meetings, Online teaching etc. instead of face to face meetings, lessons,</li> <li>Signage to be placed at reception and within the</li> </ul>	Low	All controls to be monitored by Managers, Facilities and Teaching/support staff and CCTV etc. Process of reducing massing of people on site to be managed through collective review and management of timetabling. To create physical barriers additional desks in front of staff to maintain SD or staff may need to wear PPE. Type of PPE will	

Cleaning and disinfection	Exposure to virus is increased unless appropriate standards of cleaning & disinfection are in operation	Risk to building users of exposure to virus via:  • physical contact with contaminated surfaces,  • inhalation of airborne virus,  • inadequate personal hygiene,  • inadequate distancing	High	college buildings (on floors and walls) to communicate the 2m distance rule.  • PPE to be provided to staff who cannot maintain social distancing and also may be required to have physical contact  • Standard cleaning routines in place for all areas which have not been occupied for 5 calendar days,  • regular thorough cleaning and disinfection routines employed in all areas which have been occupied within the previous 5 days,  • thorough cleaning and disinfection of any area occupied by person with suspected case of Covid19,  • Deep cleaning by mechanical means every 2-3 weeks,  • Information posted in key areas, regularly refreshed on laminated washable posters	Low	need to be assessed. Face fit testing is required for wearers of respirator masks.  Monitoring and audit of cleaning standards Appropriate action taken in cases where there is failure to adhere to hygiene standards	
Use of Toilet & Shower facilities	Exposure to virus is increased unless appropriate standards of cleaning &	Exposure to virus via: • physical contact with contaminated	High	<ul> <li>Reduced occupancy for toilets in place.</li> <li>Thorough cleaning and disinfection routines in place for all toilet areas</li> </ul>	Low	PHE/NHS/GOV.UK information leaflets, posters placed across all areas. Electronic	

	disinfection are in operation	surfaces  inhalation of airborne virus  inadequate physical distancing  inadequate personal hygiene standards		throughout day including door  Sanitiser gel to be used before and after entering (level of availability dependent on suppliers)  Soap and paper towels provided and maintained Hand dryers taken out of use if feasible Laminated cleanable information posters in place Limits on numbers using facilities, Staff to be supplied with personal 100ml bottle of hand sanitiser gel, if feasible Take alternate showers out of use.  Take alternate sinks and urinals out of use to maintain social distancing.		information and guidance placed on college portals and regular Comms sent to all persons on site. Staff instructing students regarding strict guidelines to be followed. Protocol for toilet and shower use to be issued to staff and students.	
Wearing of PPE	Exposure to virus is increased unless appropriate standards of personal hygiene, close fitting & disinfection are in operation	Transmission of virus through:  • physical contact with contaminated surfaces and then touching masks  • inhalation of airborne virus  • inadequate physical	High	<ul> <li>Where identified that a task cannot maintain social distancing, is not short term, cannot involve use of screens then appropriate supplies will be available to protect persons,</li> <li>Persons to ensure they remove PPE safely to prevent cross contamination and all waste to be placed in waste bags</li> </ul>	Low	Staff will be issued with instructions on how-to put-on masks.  If respirators are required, then staff and students are ideally to be clean shaven and all users will require face fit testing.  Respirators with	

		distancing • inadequate personal hygiene standards		<ul> <li>Staff and students to ensure they still follow the hand washing guidelines and use hand sanitiser</li> <li>PPE is for short term use only. Masks are to be replaced if they become moist and/or dirty.</li> <li>It is mandatory for face masks to be worn in communal areas</li> </ul>		vents do not provide protection to others (only the user). Managers to monitor degradation of users i.e. face sores, dermatitis, redness and blotches.	
Student attendance	Mixing with others increases risk of virus transmission	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus  • inadequate physical distancing  • inadequate personal hygiene standards	High	Students and parents/carers briefed before joining courses or returning to college re;  • personal hygiene standards; physical distancing  • virus transmission routes and  • personal responsibilities  • Arrival and departure from college managed by staff / queue mazes / barriers / marks on the ground	Low to Medium – depending on student behaviour and adherence to code.	Staff and students to be issued with the protocol for student attendance  Code of conduct to be issued to all students  Re-induction on key points to be issued to all students and their parents/ carers.	
Visitors to site	Mixing with others increases risk of virus transmission	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus	High	<ul> <li>No visitors will be allowed</li> <li>Persons requiring access to the sites to collect essential resources must contact their Dept. Head and a member of Executive to seek permission.</li> <li>Contractors wishing to</li> </ul>	Low	Visitors and contractors to remain in Reception Area / Facilities entrance, until met by host.	

		<ul> <li>inadequate physical distancing</li> <li>inadequate personal hygiene standards</li> </ul>		access must seek permission from the Facilities Supervisor/Site Supervisor and follow college guidelines/procedures. Procedures must be in place by the external contractors to ensure lone working is covered and they have stringent procedures in place.  Any items can be arranged to be collected at a central point once permission has been granted, social distancing/hygiene procedures must be followed.		
Use of Smoking Areas	Mixing with others increases risk of transmission between asymptomatic carriers	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus  • inadequate physical distancing  • inadequate personal hygiene standards	High	<ul> <li>2m space between each person at all times,</li> <li>Area is already naturally ventilated,</li> <li>Sharing of smoking materials is not permitted,</li> <li>One-way circulation in place into and out of the Smoking Area where feasible, to limit crossing paths.</li> </ul>	Low	Notices to be displayed to remind users of social distancing.  Students and staff still required to smoke behind the yellow line in Ipswich.
Use of	Mixing with others	Transmission of	High	Size of cohort in classroom	Low	Where practicable,

classrooms and workrooms	increases risk of transmission between asymptomatic carriers Failure to clean and disinfect surfaces & equipment / ventilate rooms	virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus  • inadequate physical distancing  • inadequate personal hygiene standards	determined in advance of occupation to facilitate the following:  Layout reconfigured to ensure:  • students to be in rows facing the teacher in classrooms  • use of masks in IT rooms where desks cannot be distanced  • sufficient space left between staff and student desks  • student desks do not face each other  • all extraneous equipment and materials locked away to prevent unnecessary handling  • students provide and use own equipment and materials, as appropriate  • shared equipment is kept to absolute minimum and cleaned / disinfected before & after each use by a different person Room occupation:  • Room ventilated before arrival of students and surfaces are cleaned &	alternative rooms will be used to allow full size cohort to be taught. If unable to do so: alternative arrangements will be developed Designate a principal Isolation Room on campus — able to be cleaned and disinfected easily, with adjacent toilet
			arrival of students and	

				<ul> <li>Late arrivals admitted at discretion of staff member or prohibited from joining class.</li> <li>One-way circulation in place in classrooms where feasible, to limit crossing paths.</li> <li>Students are directed to leave room in small groups at end of lesson to ensure physical distancing.</li> <li>Any student who becomes unwell: leaves the classroom immediately and goes to the designated Isolation Room while staff member alerts Student Services by phone</li> <li>Room is ventilated after students leave and door then locked.</li> <li>Cleaning materials to be left in all classrooms – Tutors to wipe all surfaces</li> <li>Only Tutor, Students and Cleaning staff to enter classroom</li> </ul>	
Poor Mental Health	Confusion, solitude, lack of communication, poor or incorrect procedures	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of	High	The Director of Student     Support & Safeguarding for     students, and the HR     Manager for staff will     promote mental health and     wellbeing support to all with     access via the college      Medium     Keep the support     under review and to     consider further     external guidance     and support as     required. To     arrange individual	

		airborne virus  inadequate physical distancing  inadequate personal hygiene standards		systems, emails, zoom meetings, text alerts/messages and communication with managers, staff  • Support services in place to support the mental health of students and staff, for them to access.  • Mental health first aiders and peer to peer support available to offer support and guidance to persons who are struggling. This is available via email or college phones.		referrals as required.	
Managing movement around college	Overcrowding and mixing of students	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus  • inadequate  • physical distancing  • inadequate personal hygiene standards	High	Signage applied to floors and walls  • All movement along corridors and stairs is kept to the left-hand side.  • In Ipswich in the North Building, the Pink and White stairs to be used to go upstairs, the Green and Blue stairs to be used to go downstairs.  • In Ipswich, the Orange stairs to be used to go upstairs, and the Grey and Yellow to be used to go downstairs.  • At Rural and OTC staff and students to keep to the left on each staircase.	Low to Medium. Will depend on adherence to rules. Monitor closely	Maglocks installed on doors where practicable to enable them to be kept open, reducing need for contact with doors / door handles Staff monitor traffic flows and adjust layouts accordingly	

				<ul> <li>One-way circulation systems in place in designated corridors and stairs, clearly indicated by appropriate signage</li> <li>Barriers and queue 'mazes' are installed inside and outside buildings as appropriate to control the 'traffic' flow.</li> <li>Signage and floor markings aid physical distancing in all indoor areas and outdoor areas where there are pinch points including entrances and exits.</li> </ul>			
Use of lifts	Overcrowding and mixing of students Exposure by touching contaminated surfaces	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus  • inadequate physical distancing  • inadequate personal hygiene standards	High	Lifts used by one person at a time. Further restrictions will be put in place, with students and staff needing to seek new permissions to have access. Users of lift to use hand sanitiser on exit from lift Signage to be displayed on lifts	Low to Medium. Will depend on adherence to rules. Monitor closely	Cleaner cleans lift controls beginning, middle and end of day	
Provision of catering	Overcrowding and mixing of students	Transmission of virus through:  • physical contact	High	<ul><li>Reconfiguration of seating arrangements</li><li>Queuing system and one-</li></ul>	Low	Marks on the ground to manage social distancing	

	Exposure by touching contaminated surfaces	with contaminated surfaces  inhalation of airborne virus  inadequate physical distancing  inadequate personal hygiene standards		way systems in place with implementation of signage and floor markings  Students encouraged to take away refreshments / eat outside / eat in classrooms and workshops / provide own packed meals  Take away refreshments to be delivered out into the building  Contactless payment methods  Disposable containers for refreshments  Reusable drinks containers no longer allowed  Staff wear non-reusable gloves to handle packaged items (sugar sachets, tea bags etc)		and queues. Staff to wear masks and gloves at tills. Classes timetabled to stagger use of café If possible, provision of outdoor seating facilities at 2m distancing to encourage eating outside	
Breaks / recess	Overcrowding and mixing of students  Exposure by touching contaminated surfaces	Transmission of virus through:  • physical contact with contaminated surfaces  • inhalation of airborne virus  • inadequate physical distancing  • inadequate personal	High	<ul> <li>Stagger breaks through timetabling</li> <li>Adjust benches outside by physical marking, regularly disinfect as appropriate</li> <li>Make use of larger halls / rooms to allow physical distance</li> <li>Take vending machines out of use or regularly disinfect them</li> </ul>	Low	To progress as quickly as possible additional outside seating spread around.  Marks outside to help indicate zones between people.  Staff to help supervise students outside.	

		hygiene standards				
Specialist teaching areas - Sports	Overcrowding and mixing of students/ staff  Exposure by touching contaminated surfaces	<ul> <li>Transmission of virus through:</li> <li>physical contact with potentially contaminated surfaces</li> <li>Inadequate physical distancing</li> <li>inhalation of airborne virus</li> <li>inadequate personal hygiene standards</li> </ul>	High	<ul> <li>Group sports e.g. using ball are prohibited</li> <li>All equipment disinfected before and after each use</li> <li>Where possible students arrive at college dressed for sports instead of changing on site / using showers</li> <li>Sports undertaken outside wherever feasible</li> <li>Layouts in sports hall and multi-purpose rooms rearranged to ensure physical distancing</li> <li>Ventilation by opening windows</li> </ul>	Low	Refer to additional Risk Assessments for Sports
Close contact due to Invigilating Assessments, 1-2-1 assistance (Reader, Scribe etc)	Close proximity of staff and students Exposure by touching contaminated surfaces or by close / physical contact	Transmission of virus through:  Inadequate physical distancing  physical contact with potentially contaminated surfaces  inhalation of airborne virus  inadequate personal hygiene	High	<ul> <li>Where social distancing is not feasible due to assessment criteria then PPE is to be used.</li> <li>All surfaces disinfected before and after use</li> <li>Classroom layouts rearranged to ensure physical distancing of 2m between individuals</li> </ul>	Low	Refer to Exam / assessment procedures
Specialist teaching areas Visual	Overcrowding and mixing of students	Transmission of virus through:  Inadequate	High	Students must provide their own materials / equipment as much as possible to	Low	Refer to additional RA's for Visual Arts

arts	Exposure by touching contaminated surfaces	physical distancing physical contact with potentially contaminated surfaces inhalation of airborne virus inadequate personal hygiene		<ul> <li>avoid sharing</li> <li>All shared equipment disinfected before and after each use</li> <li>All surfaces disinfected before and after use</li> <li>Classroom layouts rearranged to ensure physical distancing of 2m between individuals</li> <li>All extraneous equipment and materials to be made inaccessible</li> </ul>			
Specialist teaching areas creative arts	Overcrowding and mixing of students  Exposure by touching contaminated surfaces	<ul> <li>Transmission of virus through:</li> <li>Inadequate physical distancing</li> <li>physical contact with potentially contaminated surfaces</li> <li>inhalation of airborne virus</li> <li>inadequate personal hygiene</li> </ul>	High	<ul> <li>Students to provide their own materials / equipment avoiding need for sharing</li> <li>All shared equipment disinfected before and after each use</li> <li>All surfaces disinfected before and after use</li> <li>Room layouts rearranged to ensure physical distancing</li> <li>Mechanical ventilation used and maintained (note recirculation of air prohibited)</li> <li>Spaces are manually ventilated by opening of windows</li> <li>Heating / cooling fans must not be used</li> </ul>	Low	Refer to additional Risk Assessments for Performing Arts	
Specialist teaching areas	Overcrowding and mixing of students Exposure by	Transmission of virus through:  • Inadequate	High	<ul> <li>Maintain high standards of hygiene</li> <li>Review student numbers</li> </ul>	Low	Refer to additional Risk Assessments for Construction &	

construction & engineering	touching contaminated surfaces	distancing     physical contact     with potentially     contaminated     surfaces     inhalation of     airborne virus     inadequate     personal     hygiene		<ul> <li>for practical tasks</li> <li>Students not to share tools or equipment if feasible.</li> <li>All shared equipment disinfected before and after each use*</li> <li>All surfaces disinfected before and after use*</li> <li>Room layouts rearranged to ensure physical distancing</li> <li>Mechanical ventilation used and maintained to recirculate fresh air (note re-circulation of air prohibited)</li> <li>Spaces are manually ventilated by opening of windows</li> <li>Heating / cooling fans must not be used</li> <li>Use of bays permitted as long as social distancing is maintained or students work back to back at a distance of at least 1.5m.</li> </ul>		*gloves may be required to be worn if regular sanitizing of shared tools and equipment is not feasible. Students to be reminded not to touch face with gloved hands.
Specialist teaching areas - Catering & Hospitality, Hair & Beauty	Overcrowding and mixing of students Exposure by touching contaminated surfaces	Transmission of virus through:  Inadequate physical distancing physical contact with potentially contaminated surfaces	High	<ul> <li>Maintain high standards of hygiene</li> <li>Avoid sharing equipment</li> <li>Review student numbers for practical tasks</li> <li>Suspend public-facing work</li> </ul>	Low	Refer to additional Risk Assessments for Hair & Beauty Where physical contact is required then PPE must be considered.

		<ul> <li>inhalation of airborne virus</li> <li>inadequate personal hygiene</li> </ul>					
Staff on-site/ off-site / between sites	Exposure to virus of people considered vulnerable to COVID-19	Exposure to COVID- 19 increases the risk of severe illness to staff who:  • Are over 70 years old,  • Are pregnant  • Have specific medical conditions which increase vulnerability to infection	High	Vulnerable staff:  Staff to inform HR and line manager of any vulnerability  HR identifies and deals with each case on an individual basis through COVID-19 Personal Risk Assessment.  Virtual meetings held wherever feasible  Staff to return with support measures and adjustments in place.	Low	Teaching staff to be on site when teaching and also on the cover rota. A review of which business support staff will return into the buildings, and which ones will remain working remotely full or part time.	
Dealing with a suspected or proven case of COVID-19	Exposure to COVID19 virus	Transmission of virus by all persons in contact with symptomatic person including first aiders	High	<ul> <li>Anyone presenting with the symptoms will be sent home and to follow NHS 111 advice.</li> <li>Departmental Managers to remain in contact with persons and advise Executive and the Facilities Supervisor/Site Supervisor so that the area can be locked down and a thorough clean can be carried out of the areas in the event of an actual diagnosis.</li> <li>Reiterate to all persons the government guidelines.</li> </ul>	Low	See First Aid Information for dealing with suspected cases of COVID-19	

				<ul> <li>Appropriate PPE provided to staff dealing with suspected case Isolation of symptomatic person in designated Isolation Room with separate toilet facilities Contact tracing of staff and students</li> <li>Self-isolation Full cleaning and disinfection routine applied to Isolation Room including toilet</li> </ul>			
Provision of first aid and Personal Care / student 1-2-1 support	Potential exposure to COVID-19 virus	Transmission of virus by contact with infected person	High	Relevant Learning Support, SEN support and teaching staff - If physical contact is required to care for or supervise students then the following PPE is to be worn; disposable apron (personal care activities only), disposable gloves, surgical facemask, visor (visor to be sanitised after use by the user, other items of PPE to be placed in sanitary bins)	High	Refer to Learning Support / SEN guidance for supervising / caring for students  Please see: Guidance for College first aiders	
				First Aiders - First aiders are to obtain the COVID-19 Grab Bag held at reception. They are to put on gloves immediately. If physical contact is required to treat the injured person then the following PPE is to be worn;	Low		

			disposable apron, disposable gloves, surgical facemask, visor (visor to be sanitised after use by the first aider. Other items of PPE to be placed in sanitary bins) Follow Resuscitation Council Guidelines, St John Ambulance protocols and First Aider COVID-19 Pandemic guidance			
Fire Evacuation	Overcrowding and mixing of students Reduction in the number of Fire Marshals One way system due to social distancing may confuse staff	Transmission of virus through:  Inadequate distancing  physical contact with potentially contaminated surfaces	All Tutors to act as Fire Marshals for their group. All staff to be provided with appropriate instruction with regard to Social Distancing 2m during evacuation, to be observed whilst evacuation takes place and at Assembly Point. One way systems to be communicated. Directional signage to be displayed	Low	When more staff and students will be on site, an updated fire exit strategy will be in place which also supports social distancing and procedures as far as possible in an emergency.	