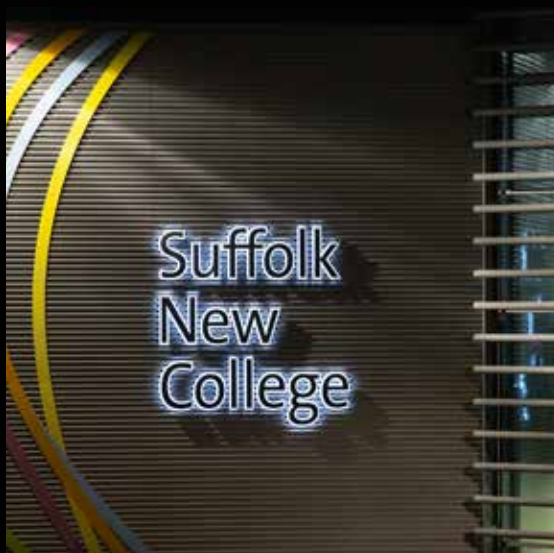




Suffolk
New
College

ACCOUNTABILITY STATEMENT

2024 - 2025





CORPORATION MEMBERS



Stephen Pugh,
Chair



Terry Baxter,
Vice Chair

Andy Sparks
Andy Stevenson
Anne Gordon
Brendan Keaney
Graham Mead
Jonathan Legh-Smith
Mark Lyne
Phil Harrison
Prof. Gurpreet Jagpal
Robert England
Sarah Hancock
Simon Wingrove
Stevie Sheppard
Sue McGregor
Suzanne Davis

Justin Coe, Staff Governor

EXECUTIVE TEAM



Alan Pease,
Principal and Chief
Executive Officer



Mary Gleave,
Deputy Chief
Executive Officer



Marianne Flack,
Deputy Principal

INTRODUCTION BY CHAIR

Accountability Agreements were introduced in the 2023/24 academic year and require colleges to show how they have met the expectations of the Department for Education in return for the funding that they receive.

I am pleased to introduce this, the second annual accountability statement from Suffolk New College covering 2024/25. The statement focusses on what the college will deliver in the year ahead and how it intends to support local, regional, and national needs. It is informed by our longer term strategic plans and ambitions and also the actions and outcomes from the Local Needs Duty, which look beyond the next academic year.

Suffolk New College is a college with ambition and dynamism and I believe that readers will understand how well the College is setting out to meet its commitments to Government, to our community, and to the employers and learners that we serve.

Stephen Pugh, Chair of Corporation
Suffolk New College

www.suffolk.ac.uk/about
www.suffolk.ac.uk/green-skills



LOCATION

Suffolk New College is based in Ipswich, the county town of Suffolk, near the thriving waterfront and town centre.

The College also has campuses at Otley (Suffolk Rural), in Leiston and Halesworth (Suffolk New College on the Coast).



PURPOSE

Suffolk New College serves as the primary institution for Further Education in Suffolk. Additionally, it attracts learners from north Essex, as well as extending its reach into Norfolk. The college boasts an extensive and inclusive curriculum, regularly updated in consultation with industry partners and local employers. Emphasising the development of “work ready” skills, Suffolk New College is renowned for its regionally recognized ePASS programme, aligned to the LSIP in the New Anglia region - Suffolk and Norfolk.

In January 2023 Suffolk New College received an overall ‘Good’ judgment from Ofsted, rated ‘Good’ in

seven areas and ‘Outstanding’ in personal development. Ofsted noted the considerable commitment at the College to meeting local skills needs - “Leaders work closely with stakeholders to identify industry developments so that they are well prepared to meet future skills need.”

The College is dedicated to providing an Exceptional Learner Experience, supported by a range of strategic tools and processes outlined in a concise high-level summary.

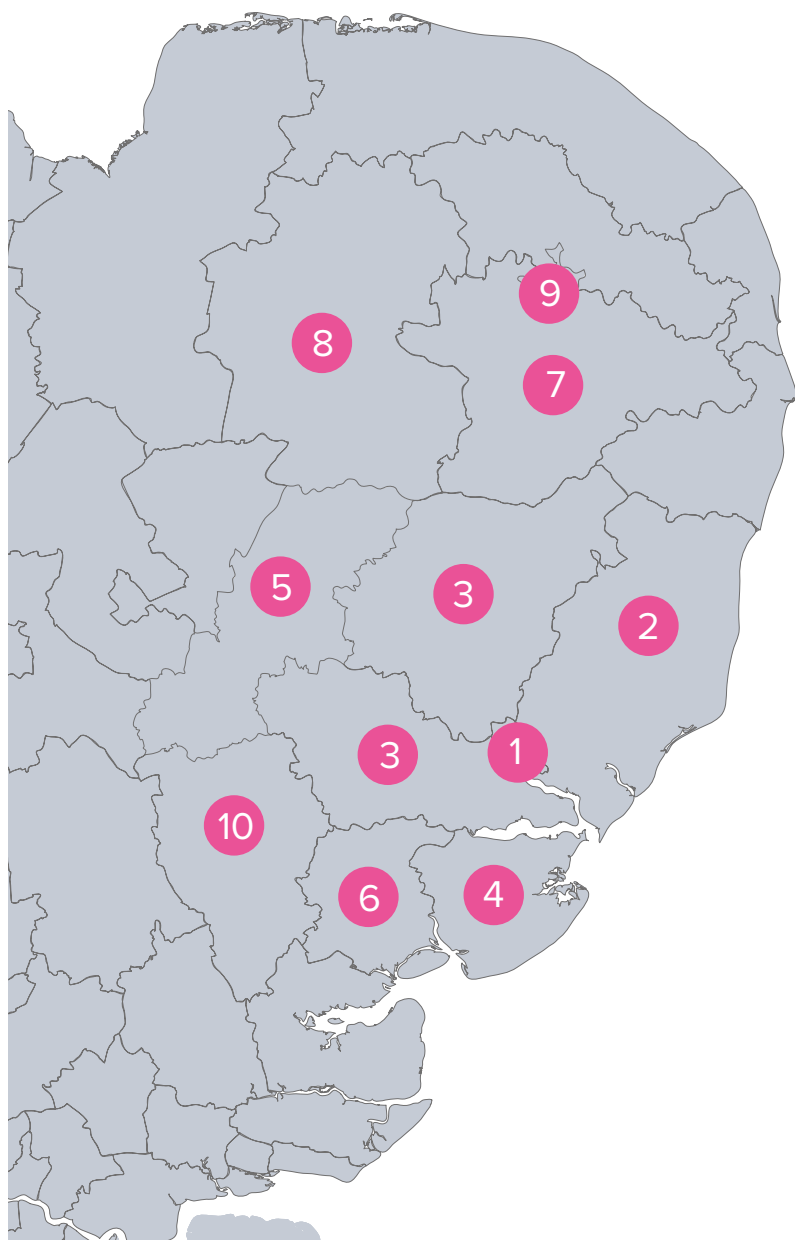


CONTEXT AND PLACE

THE COLLEGE AND ITS GEOGRAPHIC REACH

Our campuses are all situated in the Ipswich Borough Council and East Suffolk Council areas, and the majority of our learners live within Suffolk (Suffolk County Council), with significant numbers also from south Norfolk and north Essex. We also collaborate with Babergh and Mid-Suffolk Councils to the west of Ipswich, for whose districts we are the main provider of further education.

The following map shows where the majority of our learners travel from. The College actively works with transport providers to make our provision accessible. Including providing subsidised and some free transportation to support Rural communities.



1	Ipswich	2284
2	East Suffolk	1148
3	Babergh & Mid Suffolk	703
4	Tendring	131
5	West Suffolk	62
6	Colchester	89
7	South Norfolk	29
8	Breckland	9
9	Norwich	9
10	Braintree	10
	Other districts*	33

*all districts with under 5 learners enrolled with Suffolk New College

REGIONAL PRIORITY SECTORS

NORFOLK AND SUFFOLK ECONOMIC STRATEGY

The Norfolk and Suffolk Economic Strategy (2022) identifies three key sectors for regional economic growth. These are also explored in further detail in the LEP Skill Advisory Panel Local Skills Report 2022. They are:

NET ZERO/CLEAN ENERGY

In 2023, the college inaugurated a Net Zero Skills Centre in Ipswich, further solidifying its commitment to sustainability initiatives. The Net Zero Skills Centre, a cornerstone of our institution, has cemented its status as a premier regional asset, equipped with state-of-the-art teaching resources for solar installation.

Leading the charge in elements of the New Anglia Green Skills project, the college now spearheads the £4.7 million regional LSIF programme, placing significant emphasis on comprehensive green skills training.

Drawing on its established expertise in construction and engineering and our offerings 'On the Coast' in Halesworth and Leiston, Suffolk New College is strategically positioned to capitalize on the opportunities presented by Sizewell C. Clean Growth stands as the focal point of the regional economy across diverse sectors.

AGRI-FOOD

We offer courses that build skills across the Agri-food supply chain, from agriculture and horticulture through the engineering and technical skills needed in food processing to hospitality and customer care skills.

ICT/ DIGITAL

The Tech Campus at our Ipswich site is the focus for a regionally leading ICT/digital training offer, with extensive employer links at its heart.

LOCAL SKILLS IMPROVEMENT PLAN (LSIP)

The emerging priorities in the LSIP align closely with Suffolk New College provision and priorities as follows;

DIGITAL SKILLS

The Tech Campus is acknowledged as a leading regional facility and a focus for extensive employer engagement with learners on all programmes.

SOFT SKILLS

The College's ePASS programme stands as a frontrunner in the region, with Ofsted awarding an 'Outstanding' rating to its Personal Development provision in January 2023. March 2024 saw the introduction of ePASS+, a pioneering initiative tailored for adults and local enterprises.

NET ZERO SKILLS

The Net Zero Skills Centre offer and our sustainability focus at Suffolk Rural are among the assets the College brings to delivery in this key growth area. Suffolk New College also won the AoC Beacon Award for Education for Sustainable Development in 2023-24.

AGRI-FOOD

The College operates the only land based College in Suffolk, Suffolk Rural, where provision is growing and full T-Level adoption is underway in Agriculture, Land Management and Production.



NATIONAL SKILLS PRIORITIES

PRIORITY PROGRAMMES

In 2024-25 Suffolk New College will be offering the following T-Level provision:

SUBJECTS	CURRENT NUMBERS			23/24 PREDICTION		
	Y01	Y02	Total	Y01	Y02	Total
Design, Surveying and Planning	0	13	13	16	-	16
Digital Production, Design and Development	10	3	13	16	10	26
Animal	-	-	-	44	-	44
Management and Administration	-	-	-	16	-	16
Engineering Manufacturing and Process Control	11	-	11	16	11	27
Education and Childcare	29	12	41	32	25	57
Health	15	2	17	18	15	33
Agriculture	43	-	43	44	43	87
Building Services and Engineering for Construction	-	-	-	16	-	16
Media, Broadcast and Production	-	-	-	16	-	16
Craft & Design	-	-	-	16	-	16
TOTAL	108	30	138	250	104	354

We have successfully delivered Skills Bootcamps in Arboriculture, Farming and Horticulture in 2023-24 and are in the process of tendering for further Bootcamps in 2024-25.

NATIONAL PRIORITY SUBJECTS

Suffolk New College offers provision in all the national priority subject areas as follows -

SUBJECTS	CURRENT NUMBERS	23/24 PREDICTION
Construction	607	524
Manufacturing	-	27
Digital and Technology	259	305
Health and Social Care	220	149
Haulage and Logistics	-	44
Engineering	305	255
Science and Mathematics	1071	1578
TOTAL	2462	2882

*Includes T level numbers and apprenticeship stats

OUR LEARNERS

In the last academic year (2023-24), there were 2920 16 - 18-year-old students, 1559 19+ students, 679 apprenticeships and 74 Higher Education students. Most students aged 16 to 18 are from the local and surrounding rural areas, with approximately 47% of students from the Ipswich area.

THE COMMUNITIES WE SERVE

An examination of learner postcodes in Ipswich compared with a deprivation heat map of the town indicates that a number of the college's learners originate from more economically disadvantaged areas. Our 'On the Coast' initiative in Halesworth and Leiston delivers essential support to rural families and vulnerable young individuals at risk of disengagement from education, employment, or training (NEET).

The College's emphasis on delivering high-quality Further Education (FE) programmes, coupled with locally accessible Higher Education (HE) options and employment pathways, aims to ensure that all learners, including those with lower academic achievement and those encountering learning barriers, are provided with suitable stepping stones towards greater educational attainment or employment.

OUR CURRICULUM

Suffolk New College focuses upon providing a curriculum that meets the needs of learners, employers and the wider community. We have a broad curriculum, covering all vocational and technical subject areas from Level 1 to Level 3 and providing course options for learners of all ages.

In addition to our subject-based curriculum, Suffolk New College also embeds employer engagement, quality, teacher development, transition, foundation and inclusive learning, English, maths and ESOL in our provision.

INCLUSION

Giving all our learners the support, they need to thrive and develop their talents is at the heart of the college's approach. Our Directorate for Transition, Foundation and Inclusive Learning has an ethos of embedding inclusive practice across college whilst also offering specialist provision. 14% of Suffolk New College learners are vulnerable and 6% have an EHCP with many more learners needing extra support to thrive.



CAREERS STRATEGY AND ePASS

The delivery of our Careers Strategy and the support to students also described within the College's Information, Advice and, Guidance (IAG) Statement of Service, supports the delivery of our Strategic Plan through a learner centred, flexible service, which is embedded in curriculum. Our ePASS and Steps to Success programmes ensure consistent levels of employer engagement and employability skills work are rolled out across all curriculum areas.



EMPLOYER ENGAGEMENT

Our Employer Engagement Strategy embodies our commitment to collaborating with employers, aligning our curriculum with their requirements, and nurturing work-ready learners. College-wide initiatives like ePASS and Steps to Success play a pivotal role in achieving these objectives. Additionally, a diverse array of targeted employer engagement endeavours, such as the regional Visitor Economy Network Initiative (VENI), facilitate numerous new connections within the hospitality industry. Furthermore, Industry Partners generously contribute their time and expertise to co-create projects, exemplified by our recent design project with Greater Anglia, which earned a prestigious nomination for a National Rail Award.

Inaugurated in 2023 at our Ipswich location, the Health Science Campus building stands as a beacon of modernity, offering cutting-edge facilities tailored for Health & Social Care, Childcare, and Science disciplines. This initiative solidifies our increasingly intimate ties with health and social care employers. The delivery of our Memorandum of Understanding (MoU) symbolises a robust alliance with the East Suffolk and North Essex Foundation NHS Trust (ESNEFT), underscoring our commitment to collaborative endeavours. As we advance our regional efforts through the Apollo Project, our aim extends beyond fostering extensive cooperation; we aspire to invigorate fresh talent into this pivotal sector. Moreover, our steadfast dedication to close collaboration with employers ensures that our initiatives seamlessly meet the evolving demands of the industry.

FUTURE SKILLS AND SUSTAINABILITY

Future skills are a strategic focus for our growth plans and reflect the college's commitment to sustainability. Suffolk New College won the AoC Beacon Award in Education for Sustainable Development in February 2024 and is being asked to contribute to national conferences on this theme. The college ensures that all learners gain an understanding of climate change and green skills in addition to their core curriculum. A Memorandum of Understanding with Sizewell C was signed in 2021 and the college is currently exploring the potential for capital and curriculum developments linked to Sizewell C across all campuses.

The state-of-the-art Net Zero Skills Centre offers contemporary amenities and resources tailored to a curriculum focused on business needs, specifically addressing the evolving requirements for net zero skills in the construction and engineering fields. Our collaborations with the University of Suffolk and Suffolk Sustainability Institute continue, encompassing co-operative efforts such as the Smart House project at Adastral Park, highlighted in the College's Sustainability Strategy and Action Plan.

The College led on the delivery of a Green Skills Conference in 2023, as part of the £2.7m Strategic Development Fund New Anglia Green Skills project, and now leads the regional LSIF programme, which has a green skills strand. New for 2024 will be a major Green Futures careers initiative.

The College continues to develop our Agri-food curriculum, with a current focus on sustainable land management and an emerging interest in the skills needed by the food processing industry.



APPROACH TO DEVELOPING THE ACCOUNTABILITY STATEMENT

This Accountability Statement covers the key SMART objectives for 2024-25, which arise from our strategic planning and quality improvement work. This is not a separate strategy but a synthesis of high-level annual objectives taken from our existing rigorous annual cycle of strategic planning and quality improvement.

Key documents:

- Strategic Plan
- Strategic Plan Annex
- Self-Assessment Report
- Annual curriculum plans
- Employer Engagement, Careers and Inclusion Strategies
- Business Plan

CONSULTATION AND ENGAGEMENT FOR THE ACCOUNTABILITY STATEMENT

This Statement has been developed in conjunction with and informed by:

- National Skills Priorities
- The Local Skills Improvement Plan (LSIP), co-ordinated by Suffolk and Norfolk Chambers of Commerce and informed by employer views across the region. The college takes part in ongoing LSIP consultations as part of its role as lead partner in the LSIF programme, and is leading the delivery of core LSIP priorities such as the Regional Training Programme.
- The LEP Skills Report 2022 which in turn was developed with industry representatives from all sectors
- Our Corporation, with significant industry representation
- Industry Partners, whose regular input into curriculum development is integral to delivery.
- The Ipswich Social Mobility Alliance

The document also reflects the collaborative ethos of the New Anglia Colleges Group, as evidenced by the work done at the 15 March 2023 Green Skills Conference in Ipswich and the 2023-25 LSIF partnership, which includes the 2024 Digital Futures Conference.



LOCAL NEEDS DUTY

Through a comprehensive Curriculum Planning process, Suffolk New College is compliant with its statutory duty to review how well the education and training provided meets local needs, and considers actions necessary to ensure it may better meet those needs across all areas of the offer.

The five General FE and Skills providers in the New Anglia area, also meet regularly to ensure the collective offer meets the current and emerging needs of the region. This collaborative approach has existed for a number of years and it formalised through the New Anglia Colleges Principals and Deputy Principals groups, who commit to meeting six times per year. As part of this collaborative work, the New Anglia Colleges Group commissioned RSM to conduct research into the regional curriculum offer back in 2022. This work was informative and helped the group and each individual provider to identify local and regional skills shortages, which we were able to fill through our curriculum planning processes. This work was enhanced further in March 2023, where the Chairs, Principals, Senior Managers and Governance Professionals of the five partner colleges, came together at the Easton Campus of City College Norwich to review the RSM research report, collectively plan a curriculum for the region that ensured it met need and discuss the skills required to support the large infrastructure projects in the East, which we will all contribute to developing skills for.

The New Anglia Colleges Group offered significant support to the collaboration between the Norfolk and Suffolk Chambers of Commerce in developing the Local Skills Improvement Plan (LSIP) for Norfolk and Suffolk. Following the publication of this LSIP in summer 2023, Suffolk New College convened a Curriculum Review Group, consisting of Executive Officers, Senior Leaders and Governors (including the Chairs of Corporation and Academic Standards & Quality Committee) to ensure compliance with the Duty to Review (every three years or after the publication of a new LSIP). This group has remained operational and has met on four occasions since September 2024 to undertake the review of the Suffolk New College curriculum, to ensure that it meets local need.

Following the publication of the LSIP, the Principals of the New Anglia Colleges Group agreed for Suffolk New College to become the Lead Partner of the Local Skills Improvement Fund (LSIF) project. The regional skills providers now enjoy a budget of £4.75m to develop skills for the region to ensure they are meeting local and regional need, particular in the priority areas identified by the LSIP. This project is well underway with the revenue projects coming to an end in March 2024. Notable milestones to date include the regional Digital Futures Conference held in Ipswich on 13th March. Additionally, Suffolk New College alone continue to lead the region on soft (employability) skills development through it pioneering ePASS programme for young people and ePASS+ as a commercial programme for soft skills development that is supported by key employers such as Morgan Sindall and Sizewell C. In addition to the regional priorities identified in the LSIP, the New Anglia Colleges continue to work together, through collaborative projects such as Apollo, to develop workforce needs that are of national significance. The work that Suffolk New College and other regional providers are undertaking through Apollo is ensuring a pipeline of skilled potential employees in the wider health and social care sectors, predominantly in supporting recruitment to clinical roles within the various regional NHS Trusts.

Senior Managers at Suffolk New College undertake vigorous and comprehensive research to support the planning of their curriculum offer. Each Directorate lead is required to submit a detailed research paper demonstrating how their subject sector area is meeting local and regional need. As part of this process, each Director must evidence engagement with key stakeholders in their respective areas, who have advised on future workforce skills needs. Through its innovative Industry Partner Programme, Suffolk New College has over 50 formal partners (with signed Memorandums of Understanding) who are working closely with the college to ensure that provision meets skills needs. In addition to this, the college works with approximately 500 other employers outside of the formal signed partnership and has aspirations to regularly engage with over 1000 external stakeholders by 2025-2026.



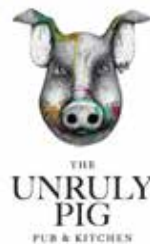
There are numerous examples of where employers have shaped curriculum plans to support their needs, which have resulted in the college introducing new courses or curriculum areas. There is a new Vet Nursing Apprenticeship Standard in 2024, which has been introduced following extensive engagement with employers in the Animal Management sector, who advised that there was significant local demand, which the college has subsequently met. The sector leading Arboriculture Skills Bootcamps was introduced as a result of extensive engagement with Sizewell C and Great Oak, one of their top-tier supply chain partners. This adult Skills Bootcamp programme has ensured that it has provided Great Oak with a pipeline of skilled workers who they have deployed to meet their contract requirements with Sizewell C. The Net Zero Skills Centre is supporting young people and adults to upskill in sustainable construction methods, as well as hybrid and electric vehicle maintenance. Ipswich Borough Council has been supported, through this centre, to upskill its Facilities staff so that it can introduce more sustainable methods to the maintenance of its housing stock. Additionally, working with Bacton Transport, as representatives of the Transport and Logistics sector, the college is developing a further Skills Bootcamp tender around HGV Driving, where the sector has an urgent requirement to train a significant number of new drivers not only to grow its business, but also to meet region-wide current need.

The Governing Body of Suffolk New College, has ensured that, through its work, the college complies with its duty under section 52B of the Further and Higher Education Act 1992 to review provision in relation to local needs, as introduced in the Skills and Post-16 Education Act 2022. The Governing Body of Suffolk New College has therefore, demonstrated due regard to the statutory guidance when discharging the duty to review and are assured that the education and training, provided to young people and adults, is meeting local needs.

OBJECTIVE	SMART OUTCOME/ MEASURE OF SUCCESS	STRATEGIC PLAN LINK	NATIONAL/LOCAL AND REGIONAL PRIORITIES
Develop and deliver new curriculum and facilities to meet the skills need of a major infrastructure projects such as Sizewell C.	<ul style="list-style-type: none"> Successfully launch a new HGV driver training offer, supported by SZC, by autumn 2024. Respond effectively to SZC training initiatives with high quality and effective delivery. Develop, launch and deliver apprenticeships which meet SZC needs Seek opportunities to support community inclusion and diversity in collaboration with SZC, delivering any agreed initiatives to a high quality. 	Support for national infrastructure projects is a key priority under Strategic Focus Area 3, Responding to Local and National Priorities. These objectives also link closely to the College's Inclusive Learning Strategy, ensuring opportunity for all.	Clean Energy is one of three priority sectors in the Norfolk and Suffolk Economic Strategy, with the development of Sizewell C seen as a huge area of economic and skills potential growth for the region. Net Zero is an LSIP priority, and national skills priorities in construction and engineering are aligned.
Develop our ePASS programme further as part of the LSIP response to soft skills demands from employers and build momentum from the March 24 launch of ePASS+, an externally offered package of adult PD and soft skills development for businesses.	<ul style="list-style-type: none"> Implement an annual review of the ePASS scheme in response to employer feedback, through the Careers Strategy Group. Build on the successful launch of the business facing ePASS+ offer, with roll-out to an initial cohort of employers in 2024. 	A central goal in Linking with Employers and Promoting Employability (Strategic Focus Area 2 in the Strategic Plan) and also supports the College in Raising Standards and Aspirations (Strategic Focus Area 1).	Employability and work readiness are specifically cited in the Norfolk and Suffolk Economic Strategy as a key element in 'driving the supply of the future workforce and key to social mobility'. Soft skills are a key priority in the LSIP.
Embed careers provision further and successfully implement our new Industry Partner Programme with in-depth engagement across all areas.	<ul style="list-style-type: none"> Industry Partner Programme established with a minimum three engagements a year from each Partner by June 24. Every course area has at least one Industry Partner by June 24 Every learner has an engagement with an employer at least four times a year and all learners take part in the Careers Festival in January 2025. The College meets its Capacity Delivery Fund (CDF) Industry Work Placement target. 	A central goal of Linking with Employers and Promoting Employability (Strategic Focus Area 2 in the Strategic Plan) Supporting the college in raising standards and aspirations (Strategic Focus Area 1).	The Norfolk and Suffolk Economic Strategy identifies quality careers advice and employer encounters are integral to career success for young people. It highlights the following statistic – 'A young person is 86% less likely to be unemployed or not in education or training if they have had four or more encounters with an employer and can earn up to 22% more during their career'.
Develop Suffolk Rural as an exemplar Land-based College with sustainable food production at the heart of provision across all courses.	<ul style="list-style-type: none"> Develop programmes for Land-based T-Levels and successfully recruit a first cohort of learners to the new land-based options launching in September 2024. Continue and grow the success of our Skills Bootcamp programme, which is used as a national good practice case study. Embed sustainable farming best practice following our recent Red Tractor and LEAF accreditation, including the College's 'Field to Fork' strategy in partnership with our catering courses. 	Contributes to Strategic Focus Area 1 (Raising Standards and Aspirations) which cites the successful introduction of T-Levels as a focus point. Also, links to Strategic Focus Area 3, Responding to Local and Regional Priorities, which requires close alignment between Suffolk Rural delivery and regional Agri-food priorities.	Agri-food is one of the region's three priority sectors in the Norfolk and Suffolk Economic Strategy. Sustainable farming, Agri-tech and controlled environment farming, including vertical farming, are all areas of focus, and all feature in current and future plans at Suffolk Rural. Net Zero and Agri-food are LSIP priority focus areas.

OBJECTIVE	SMART OUTCOME/ MEASURE OF SUCCESS	STRATEGIC PLAN LINK	NATIONAL/LOCAL AND REGIONAL PRIORITIES
Embed sustainability across college curriculum and college projects.	<ul style="list-style-type: none"> • All 16-18 students in the Engineering, Construction and Building Technology Directorate in 2023-24 to undertake green skills learning in the Net Zero Skills Centre. • At least five established short courses in place by September 2024. • ESFA Energy efficiency funding spent appropriately and energy benefits evidenced. • Build on the Beacon Award, launching a Small Steps to Net Zero programme of staff and learner-led improvements across college in summer 2024. • LSIF green skills projects successfully delivered by March 2025. 	Growth and Sustainability is one of the five Strategic Focus Areas of the Strategic Plan 2022-27 and explored in more detail in the Sustainability Strategy and Action Plan.	Clean Growth and sustainability are the overarching main priorities of the Norfolk and Suffolk Economic Strategy Net Zero is an emerging LSIP priority area.
Build on the launch of the Health Science Campus and successfully deliver a first year of courses there.	<ul style="list-style-type: none"> • Health Science Campus first full year of study programmes from September 2024. • All relevant courses successfully delivered in the new building 2023-24 with positive feedback from employers and learners. • Apollo Project courses and engagement delivered in the new centre. 	A specified goal under Strategic Focus Area 5: Growth and Sustainability, the Health Science Campus also provides the aspirational, modern facilities employers are looking for to help us develop the right workforce in partnership.	Health and Social Care is a named priority area in the New Anglia Local Skills report 2022, and a key underpinning sector in the Norfolk and Suffolk Economic Strategy, with staff shortages given particular attention. STEM education an Economic Strategy Skills priority A national skills priority subject area.
Improve attendance and attainment in GCSE English and maths to support our learners to achieve their wider career goals and improve skills in the work place.	<ul style="list-style-type: none"> • Improve attendance in English and maths to over 80%. • Engage employers to support the College to show learners the benefit of English and maths skills in the world of work with up to 10 engagement case studies in 2023-24. • Review curriculum and timetable to maximise learner opportunities to attend and engage with English and maths. 	A priority under Strategic Focus Area 1 (Raising Standards and Aspirations) and SAR priority 1.	Supports improvements in take-up and attainment at Levels 4-6, which is a priority of the Norfolk and Suffolk Economic Strategy, and unlocks access to a wider range of careers when pass rates increase, another Economic Strategy area of focus. Level 2 English and maths provision are an ongoing national skills priority area.
Successfully deliver the LSIF programme activity in embedding digital across all curriculum areas and using digital teaching tools effectively.	<ul style="list-style-type: none"> • Deliver at least 20 excellent digital employer engagement activities in 2024-25, including in Tech Campus. • Develop and successfully launch an Agri-Tech Digi-Lab at Suffolk Rural, a new Immersive Space in Tech Campus, a VR Hotspot in Inclusive Learning at Suffolk Rural by summer 2024. • Work regionally with partners to develop and deliver an ambitious digital partnership to embed high level digital skills across all curriculum areas, with LSIF and the Digital Futures Conference as a catalyst for collaboration. • Develop and embed a new TEL Strategy to reflect and build on best practice and the work of the LSIF programme. 	Contributes to Strategic Focus Area 1 (Raising Standards and Aspirations), also links to Strategic Focus Area 3, Responding to Local and Regional Priorities, as ICT/Digital is a key area of regional focus and priority.	ICT/Digital is one of the region's three priorities sectors in the Norfolk and Suffolk Economic Strategy. A LSIP priority area and a national skills priority area.

EMPLOYER PARTNERS







Suffolk
New
College



Suffolk
New
College

ON THE COAST



Suffolk
New
College

IPSWICH CAMPUS



Suffolk
New
College

SUFFOLK RURAL



TECH
campus



HEALTHSCIENCE
campus