



Suffolk
New
College

SUFFOLK NEW COLLEGE LOCAL OFFER



Suffolk
New
College

Suffolk New College Local Offer

Who are the best people to talk to about additional learning support?

- The Additional Learning Support (ALS) team
- Julie Gridley - Learning Support and SEND Manager
- The student's class teacher.

Measures taken by the College to identify students who may need SEN support

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. Children and young people who have SEN may also have a disability under the Equality Act 2010. Where a child or young person is covered by SEN and disability legislation, reasonable adjustments and access arrangements should be considered as part of SEN planning and review.

The Additional Learning Support team will assess student needs in a number of ways, including:

- LDAs, EHCPs and other relevant information sourced from the previous provider
- Through referral to the ALS team by tutors in year
- Through tutor referral
- Pre-entry assessment
- Schools Liaison
- Informal discussions between staff and parents
- Parents evenings
- Half-termly reviews.

Information sharing

- Liaison with previous provider
- Information is passed on to us by the Local Authority
- Referral to Student Support for welfare / safeguarding support
- Referral to the Learning Curve team for assignment support
- Referral to other relevant specialist providers / agencies / services
- Referral to Speech and Language Therapist as appropriate.



Examples of support and differentiation at Suffolk New College

High Need Support:

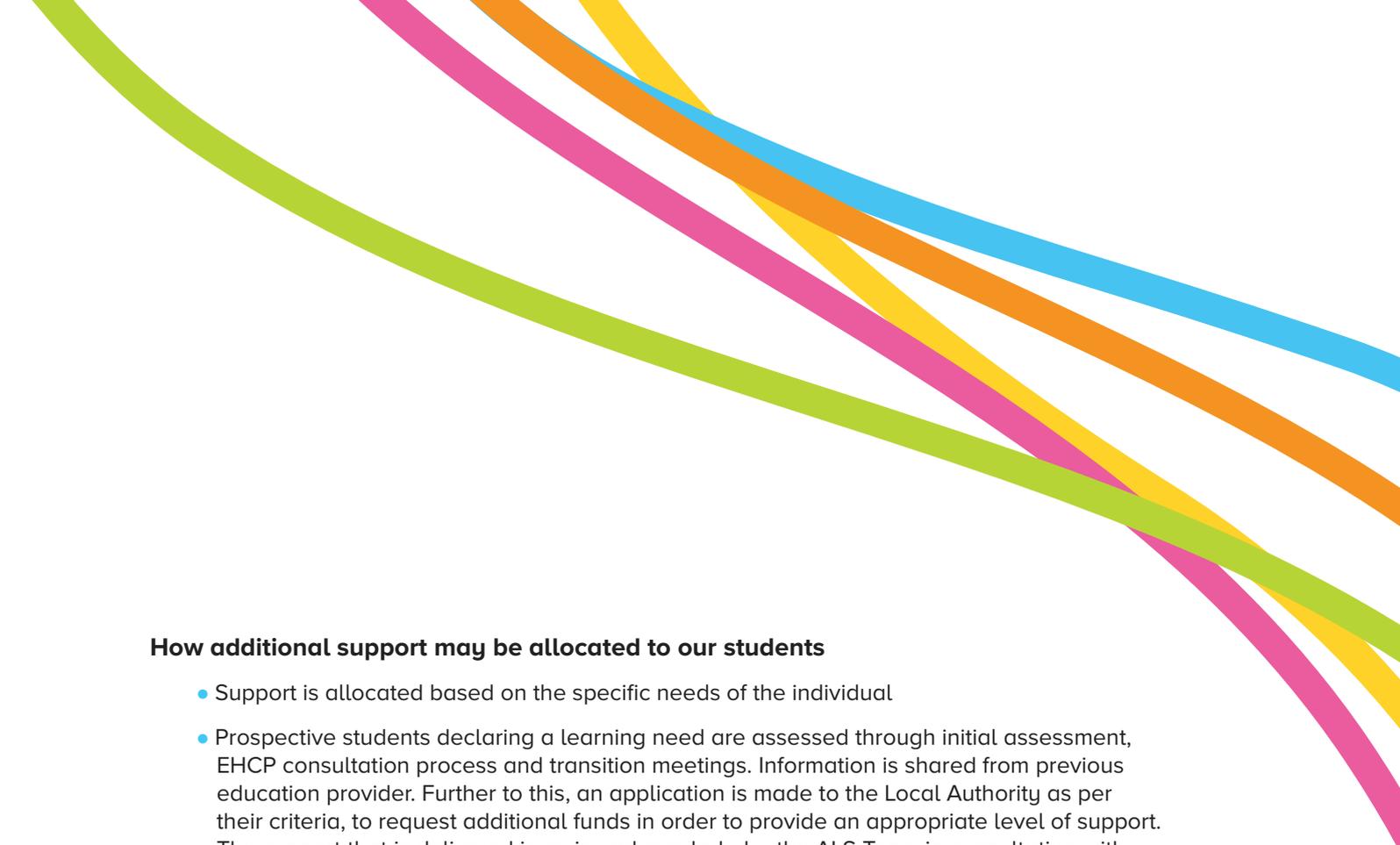
- High Level / Shared and Classroom support facilitated by Learning Support Practitioners
- Access to Speech and Language therapist through referral
- Exam concessions
- Welfare and safeguarding support via the Student Support Team
- Regular review of support
- Study Skills Support
- LDA/EHC Plan
- Referral to other specialist provision / intervention, in consultation with the Local Authority
- Personal Care support
- 1:1 and group tutorial
- Progress Tutor targets
- Reports.

Targeted Support:

- Access to support facilitated by Learning Support Practitioner
- Exam concessions
- Welfare and safeguarding support via the Student Support Team
- Literacy / Numeracy workshops
- Study Skills Support
- Assistive Technology
- 1:1 and group tutorial
- Progress Tutor targets
- Careers advice and guidance via the Advice and Guidance Team
- Reports.

Universal Support:

- Parents evening
- 1:1 and group tutorials
- Exam concessions (via tutor referral)
- Welfare and safeguarding support via the Student Support Team
- Access to learning resources through the Learning Curve
- Progress Tutor targets
- Reports.

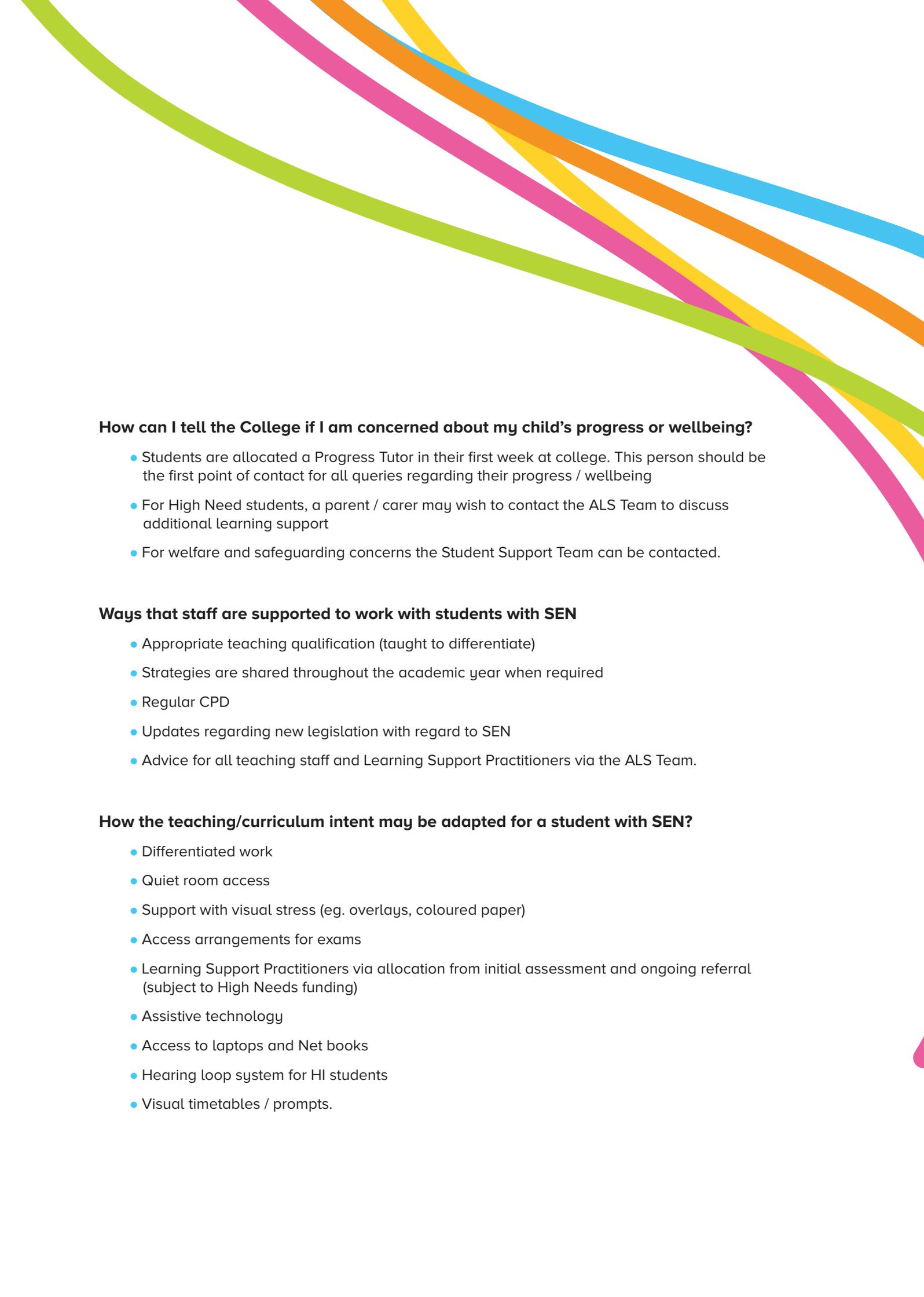


How additional support may be allocated to our students

- Support is allocated based on the specific needs of the individual
- Prospective students declaring a learning need are assessed through initial assessment, EHCP consultation process and transition meetings. Information is shared from previous education provider. Further to this, an application is made to the Local Authority as per their criteria, to request additional funds in order to provide an appropriate level of support. The support that is delivered is reviewed regularly by the ALS Team in consultation with the study programme tutors and parent / carers, the young person and any other relevant professionals via an Annual Review
- For all other students who would benefit from additional support, referral to the ALS team is made either via a tutor, or via Student Support team
- Following referral, a meeting will be arranged with the relevant service to discuss anticipated support needs. Support is allocated on a needs-led basis, and is reviewed regularly.

Ways that we measure progress and review provision for our students

- High Need students without an EHCP, have a regular review of their learning support and progression every twelve months
- High Need students with an EHCP have a mandatory annual review. The young person will be invited to attend this meeting alongside their parent/carer and other relevant professionals. The College may review and amend support during the course of the year, if required, in consultation with the Local Authority. Young people with an EHCP will also have a personalised SEN plan that is reviewed every half term. The SEN plan will monitor the EHCP outcomes and the Moving Into Adulthood Plan
- For all students, the College will provide regular opportunities to discuss additional support needs, including 1:1 tutorials and parents' evenings. All students sitting maths and English will have an ILP which will be used to set targets and review progress
- We always include our students in the monitoring and review process.



How can I tell the College if I am concerned about my child's progress or wellbeing?

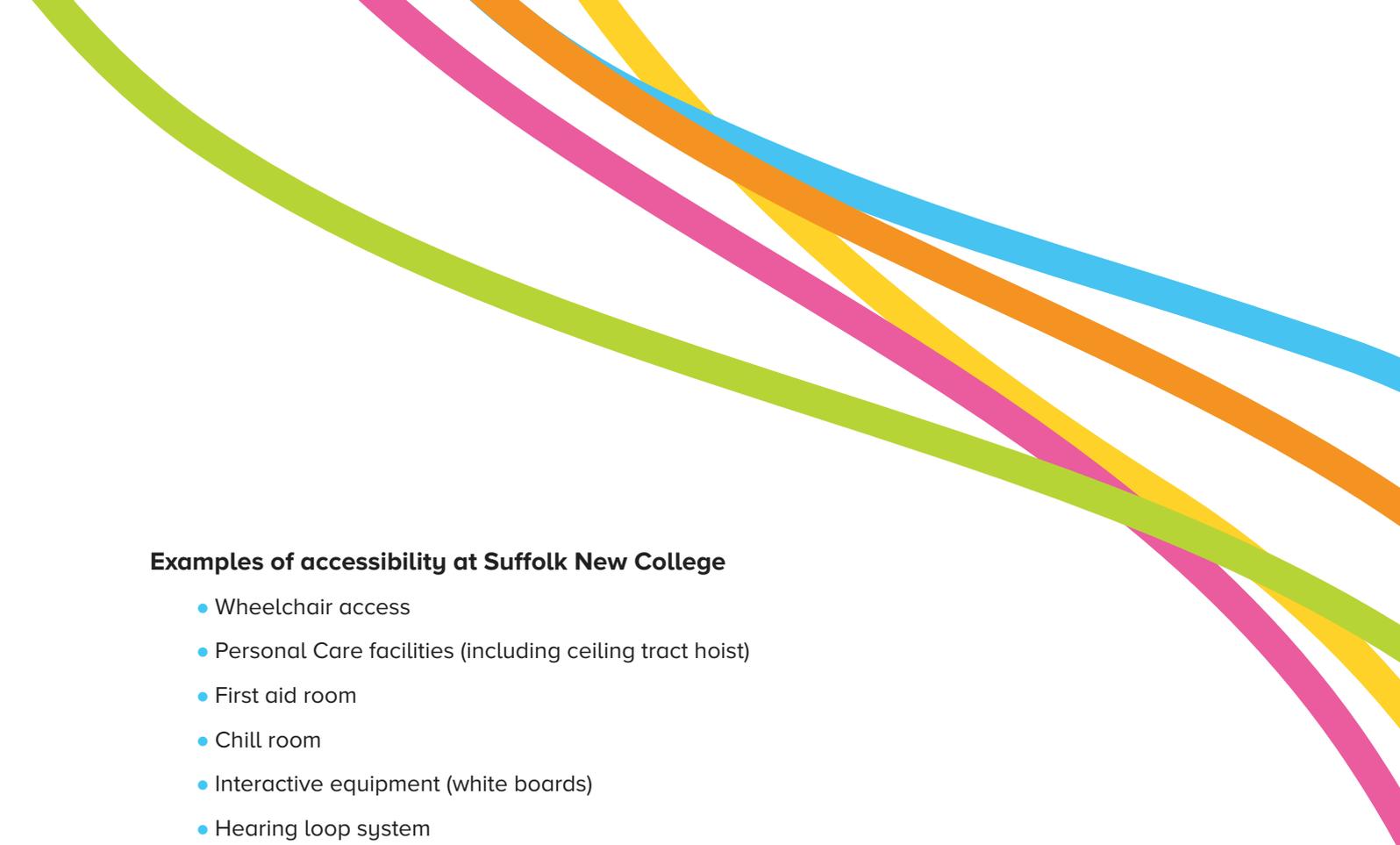
- Students are allocated a Progress Tutor in their first week at college. This person should be the first point of contact for all queries regarding their progress / wellbeing
- For High Need students, a parent / carer may wish to contact the ALS Team to discuss additional learning support
- For welfare and safeguarding concerns the Student Support Team can be contacted.

Ways that staff are supported to work with students with SEN

- Appropriate teaching qualification (taught to differentiate)
- Strategies are shared throughout the academic year when required
- Regular CPD
- Updates regarding new legislation with regard to SEN
- Advice for all teaching staff and Learning Support Practitioners via the ALS Team.

How the teaching/curriculum intent may be adapted for a student with SEN?

- Differentiated work
- Quiet room access
- Support with visual stress (eg. overlays, coloured paper)
- Access arrangements for exams
- Learning Support Practitioners via allocation from initial assessment and ongoing referral (subject to High Needs funding)
- Assistive technology
- Access to laptops and Net books
- Hearing loop system for HI students
- Visual timetables / prompts.



Examples of accessibility at Suffolk New College

- Wheelchair access
- Personal Care facilities (including ceiling tract hoist)
- First aid room
- Chill room
- Interactive equipment (white boards)
- Hearing loop system
- Assistive technology
- Communication support workers are available subject to referral to ALS team and initial assessment of needs
- Adult support (if required)
- Automatic doors.

How students may be supported with their transition

- Progress tutors provide guidance on transition within the College. Parents / carers are welcome to be involved in this process
- The Advice and Guidance Team can support students who are leaving the College to secure positive destinations, including employment and other training / learning
- UCAS support is available via the Learning Curve
- The Advice and Guidance Team are trained to provide relevant information, advice and guidance on transition after college.

Where can I find further information as a parent of a child with SEN?

You can refer to college policies and information provided by the Local Authority:

- Activities Unlimited
- InfoLink